






# UNIVERSIDAD DEL QUINDÍO

**UNIDAD 3**  
**DESCRIBING PLACES**  
Autor  
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PERTINENTE CREATIVA INTEGRADORA

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## Presentación

Dear student:

In this unit, you will explore and discover how to describe places in English by using adjectives and their comparative and superlative forms. You will also recognize some vocabulary related to places in a town/city and the weather through different interactive exercises. Besides, you will study the use of prepositions of place to talk about location, and how to ask for specific information by using Wh question words. Hence, the purpose of this unit is to offer insight into the vocabulary, grammar rules and structures needed to correctly create short simple paragraphs describing places. You will watch videos, study explanations, analyze examples, and develop some exercises that will allow you to explore and get more vocabulary and structures, thus providing opportunities for a practical understanding of this topic.

## Justificación

This unit is developed with the purpose of guiding you step by step into reviewing adjectives and their comparative and superlative forms, studying the uses of Wh question words and getting vocabulary to enrich your descriptions of places in written form. There are simple exercises that exemplify the grammar rules and present useful vocabulary, and readings with comprehension questions that allow you to put into practice the reading strategy called “asking questions” in order to analyze, reflect on and understand the information presented. For this, you will be led through three stages or moments named: **Let’s explore!** **Let’s practice!** and **Let’s produce!**

The purpose of **Let’s explore!** is to introduce the useful vocabulary, present the examples through videos and/or short articles, and inductively explain the grammar rules to set the context of the topic and prepare you for the exercises and activities.

The purpose of **Let’s practice!** is to give you the opportunity to use the vocabulary and grammar rules studied before in context through simple short exercises that include short readings and video recordings. This will allow you to practice your reading, listening and writing skills.

The purpose of **Let’s produce!** is to offer you a meaningful real-life situation that requires you to apply the vocabulary and grammar structures studied and practiced in the previous two moments. In this way, you will notice how practical the knowledge you acquired and learned in this unit is and how you are walking closer towards your goals of learning English.

## Competencias Propias de la Unidad

### Competencias

- Recognize the vocabulary about places in the town/city and the weather through images to provide detailed descriptions.
- Find and interpret general and specific information presented in texts through questions to make connections to real-life situations or experiences.
- Develop a simple short text using the prepositions of place and the adjectives in their comparative and superlative forms to describe places.

### Resultado de aprendizaje

- Read short, simple texts in a reflective manner to answer questions about the main ideas of the text.
- Find specific and predictable information in everyday writings such as advertisements, prospectuses, menus and schedules to make decisions regarding the information I need.
- Understand short letters about personal matters that allow me to interact on family and friendship issues.

## Enseñanzas de la Unidad

### Nombre de la Unidad

### Describing places

**Espacio de Aprendizaje 1:**  
**What is your hometown like?**

1. Adjectives (comparatives and superlatives)
2. Vocabulary (places in the town/city, weather)
3. Wh question word and their structures.
4. Prepositions of place.
5. Reading strategies (Asking questions)

## Proceso para el Desarrollo de la Unidad

Apreciado estudiante, si desea recordar las indicaciones generales de navegación, cronograma, desarrollo temático y actividades de la unidad, copie el enlace o dé clic en: **Ir al proceso**

## Proceso para el Desarrollo de la Unidad

[https://aulasvirtuales.uniquindio.edu.co/RecDigital/Proceso\\_Desarrollo\\_Unidad.pdf](https://aulasvirtuales.uniquindio.edu.co/RecDigital/Proceso_Desarrollo_Unidad.pdf)

Ir al Proceso



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