UNIVERSIDAD DEL QUINDÍO

Unidad 2 - EA1

WHAT DOES HE/SHE LOOK LIKE?

Autor

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UNIVERSIDAD DEL QUINDÍO

What does he/she look like?

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Competencias y Resultados de Aprendizaje

Competencias

- Interpret the meaning and use of adjectives through explanations and examples in clear and short readings.
- Use oral and written skills to describe the physical appearance of people through adjectives.
- Distinguish the use of comparatives and superlatives to describe people.
- Analyze and interpret simple information presented in texts and video recordings.
- Use context clues to guess and determine the meaning of unknown words in a text.
- Create simple short texts using the vocabulary and structures about adjectives practiced before.

Resultados de aprendizaje:

- Read short, simple texts in a reflective manner to answer questions about the main ideas of the text.
- Find specific and predictable information in everyday writings such as advertisements, prospectuses, menus and schedules to make decisions regarding the information I need.
- Understand short letters about personal matters that allow me to interact on family and friendship issues.

Ruta Metodológica

Recomendaciones Generales:

Dear student:

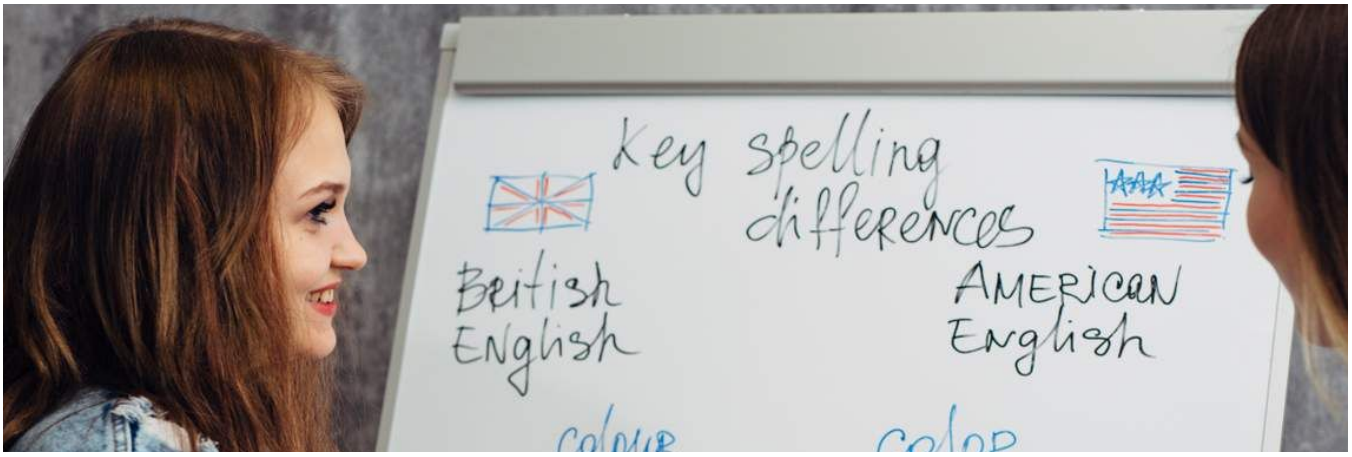
Consider the following recommendations to have a successful performance in the development of this unit:

- Read thoroughly the material your teacher assigned before attending the lessons and developing the assignments.
- Contact your teacher in case you have doubts related to the topic or activities in this unit.
- Develop at least 2 hours of extra practice to ensure successful learning.
- Be ready to participate in the forums and discussions proposed. This will provide you with opportunities to know your classmates and teacher.
- Explore the content, materials, activities and bibliography available for you here. They will help you to discover and practice more in detail the topic of the unit.
- Use your notebook to take notes of the information presented, as well as of the videos and websites suggested along this unit.
- Keep in mind deadlines for delivery of assignments and dates for evaluation, previously agreed with your teacher.

Requisitos:

In order to take this Unit 2, you need to have successfully approved the previous Unit 1 “My shopping list”.

Introducción a la Temática



What does he/she look like? is the common question we ask when we want to find out and talk about the physical appearance of a person; that is, talking about the features that we can see: the face, the body, the clothing and the accessories. To describe people, we use adjectives. Adjectives are words used to describe nouns (people, objects, places, animals). In this Unit, we will focus on describing the physical appearance of people through the use of vocabulary related to clothing, colors, parts of the face and body, and general features as well as comparing people by using the comparative and superlative forms of adjectives.

Enseñanzas

In this Unit we will explore and study adjectives to describe the physical appearance of people, rules to create the comparative and superlative forms of adjectives, and some useful vocabulary used to talk about physical features of people. You will find three moments that will allow you to go smoothly step by step in this process. Let the journey begin!

Let's discover!

Dear student,

Along this first moment, you will find a series of simple activities that present the vocabulary and explanation of grammar structures and rules which are key to develop the second moment in this unit. Remember to take notes of the grammar and key vocabulary, as well as to answer some of the exercises proposed in your notebook. If necessary, you can start building your own Picture dictionary(dictionary with images) in your notebook to help yourself retain vocabulary easily. Read the instructions and directions given to have a correct development of this course.

A. Read the following description of Natalie Portman. Pay attention to the underlined words in the text. Write these adjectives in your notebook.

NataliePortman physical description

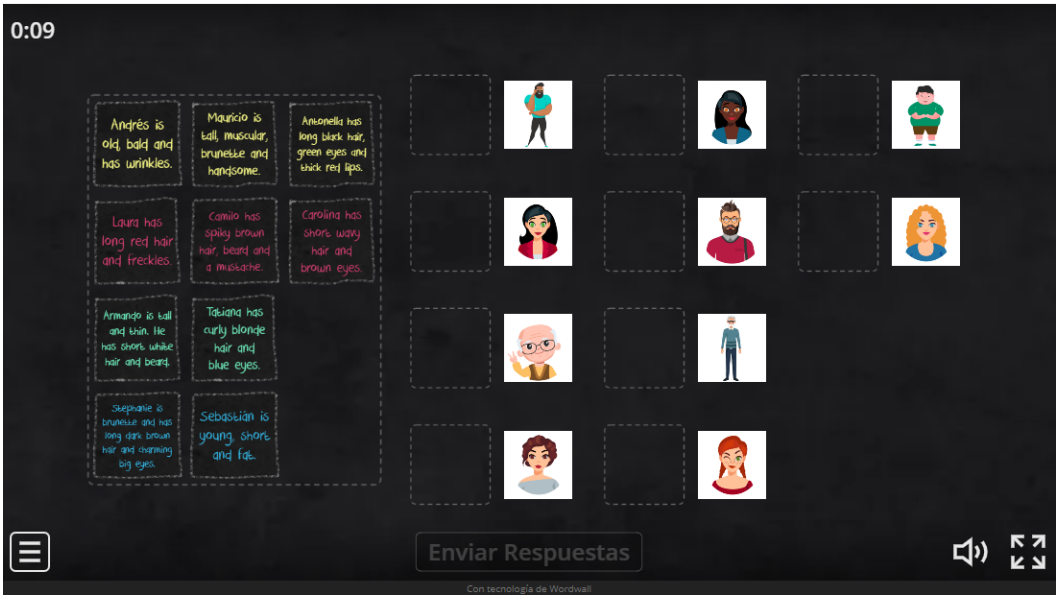
This is Natalie Portman. She is a famous Israeli actress. She is in her early forties. Her skin is pale. She has a heart-shaped face with a wide forehead. Her eyes are almond and hazel, and her eyebrows are well-defined. Her nose is sharp and her smile is charming with white teeth. Her hair is shoulder-length, slightly wavy and chestnut brown. She is medium height and slim. She is wearing an elegant strapless red dress and black high heels. She looks attractive and fancy.



Notice the underlined words. They are adjectives. Let's find out some simple rules about them!

1. Adjectives modify nouns. This means, they give us information about a place, a person or a thing.	**1**. For example: wide (adjective) forehead (noun)
2. Adjectives never go in plural form; the plural goes in the noun.	**2**. For example: black high heels
3. Adjectives can go before the noun or after the verb be.	**3. For example:** - She has a heart-shaped face. (The adjective goes before the noun) - Her skin is pale. (The adjective goes after the verb be)
4. The adjective comes after verbs of senses or perception (look, sound, seem, smell, feel, taste).	**4.** For example: She looks attractive.

B. Read the information and match it with the corresponding photo.



Para visualizar la información del recurso dé clic en el siguiente botón:

VER RECURSO

C. There is a very long list of adjectives we can use to describe the physical appearance of a person. However, here we will start creating our own list. In your notebook, draw a chart like the one shown in the model below. Then, classify the adjectives of the previous exercise by writing them according to the categories.

Adjectives for physical appearance

Features	Words
Height	Short, _____, _____,…
Weight	Muscular, _____, _____,…
Age	Old, _____, _____,…
Hair	**Length**: long, _____, _____,… **Style**: spiky, _____, _____,… **Color**: brown, _____, _____,…
Face	**Forehead:** **Ears:** **Eyebrows:** **Eyes:** **Nose:** **Lips:** **Teeth:**
Complexion	Brunette, _____, _____,…
Details	Freckles, _____, _____,…
General	Handsome, _____, _____,…

Bonus! Keep adding more adjectives you discover through this course in your notebook.

For further explanation and examples, check out this website

Web site. 7ESL.

7ESL. (2018, 04, 26). Adjectives to Describe People | Physical Appearance. Recuperado el 2021, 08, 26 en: https://7esl.com/describing-people-appearance/

VISITAR

When we describe the build, the height, and the age we use the verb *be.*



For example:
Alicia is tall. Mariana is short.
Both are slim.
Alicia is old and Mariana is young.
They are mother and daughter.

When we describe the facial features (forehead, eyebrows, eyes, nose, lips, ears, cheeks, etc.) and the hair (color, length and style) we use the verb *have / has*.

For example:



Gabriel has straight short dark brown hair.
He has brown eyes and a charming smile.
He also has big ears and a small nose.

When we talk about the accessories and clothing the person uses, we use the verb *wears* / *is wearing*.

For example:



Martha is tall and fat. She is wearing a gray coat, a yellow shirt and a black skirt. She is also wearing black shoes and a gray purse. She is not wearing glasses.

Fuente: Agudelo (2021)

How to describe the physical appearance of a person?

There are different ways to order the information when we describe people. For example, you can follow these 5 simple steps to have a clear version of the description of the physical appearance.

1. Describe the general characteristics *(who the person is, occupation, age)*
2. Talk about the head: hair (*length, color, style*) and face features (*shape of the face, forehead, eyebrows, eyes, nose, lips and mouth, ears, complexion, etc.*)
3. Describe the body in general (*height and weight)*
4. Mention the skin color and some special details of the body (*arms, chest, legs, hands, etc.*)
5. Describe the clothing (*color and style*) and accessories.

For example:

This is Kelly. She is my cousin. She is a flight attendant. She is 31 years old. She has shiny long straight blonde hair. Sometimes, she has a ponytail and a braid. She has a heart-shaped face and white complexion. Her forehead is a little wide, her eyebrows are well defined, her eyelashes are long and her eyes are almond and dark brown. She has a sharp nose and a charming smile, with healthy white teeth. She is really tall, and is of average weight. Her skin is pale. She is large breasted and has well shaped legs. She is wearing a pink shirt, a jersey with some decorations and blue jeans with black high heels.

Bonus! Remember that a paragraph is made up of sentences. To make this process easier for you, you can write a list of sentences considering the order above and then you join them together to make your paragraph. Practice by making a brainstorming of ideas in your notebook before starting writing the paragraph.

What about comparatives?

We compare the characteristics of two people, two objects, two animals, or two objects using comparative adjectives. We will study some rules and ways to do this.

Figura 01

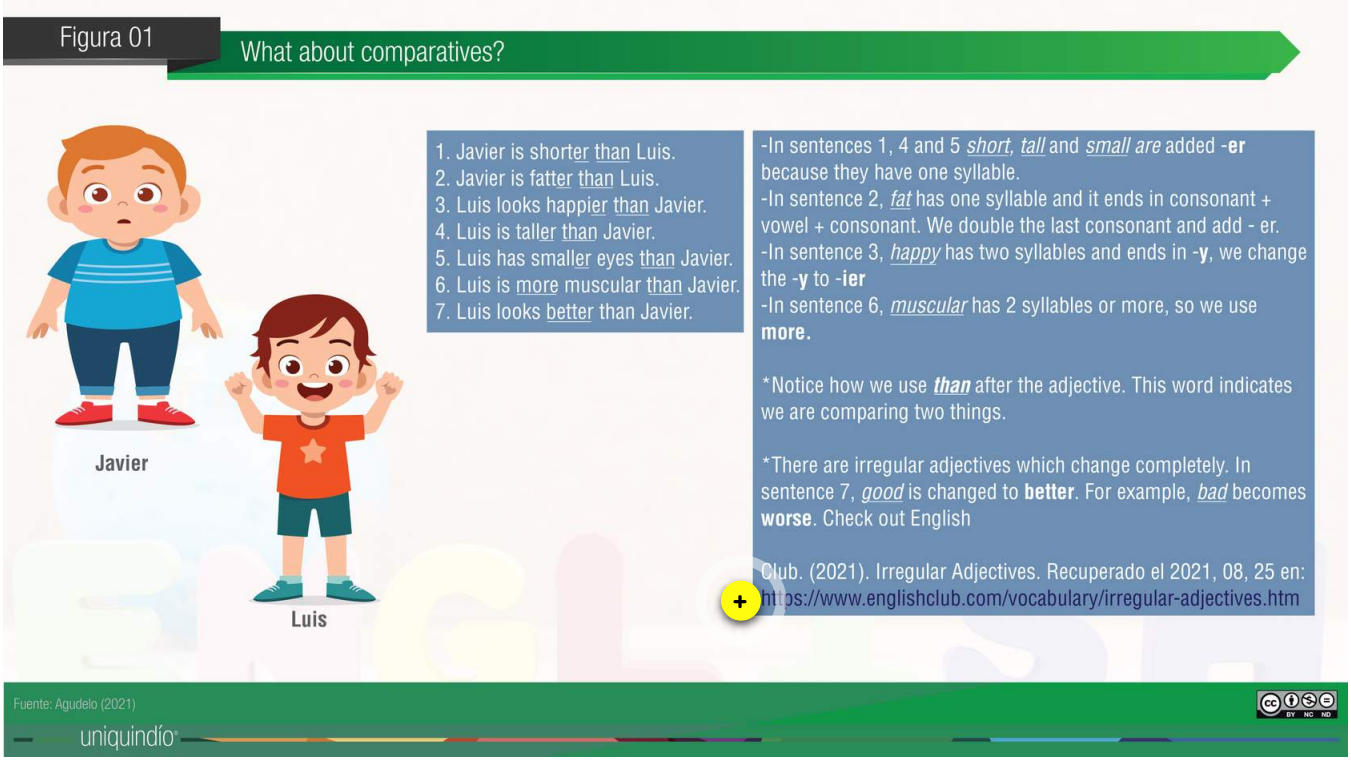
What about comparatives?



Fuente: Agudelo (2021)

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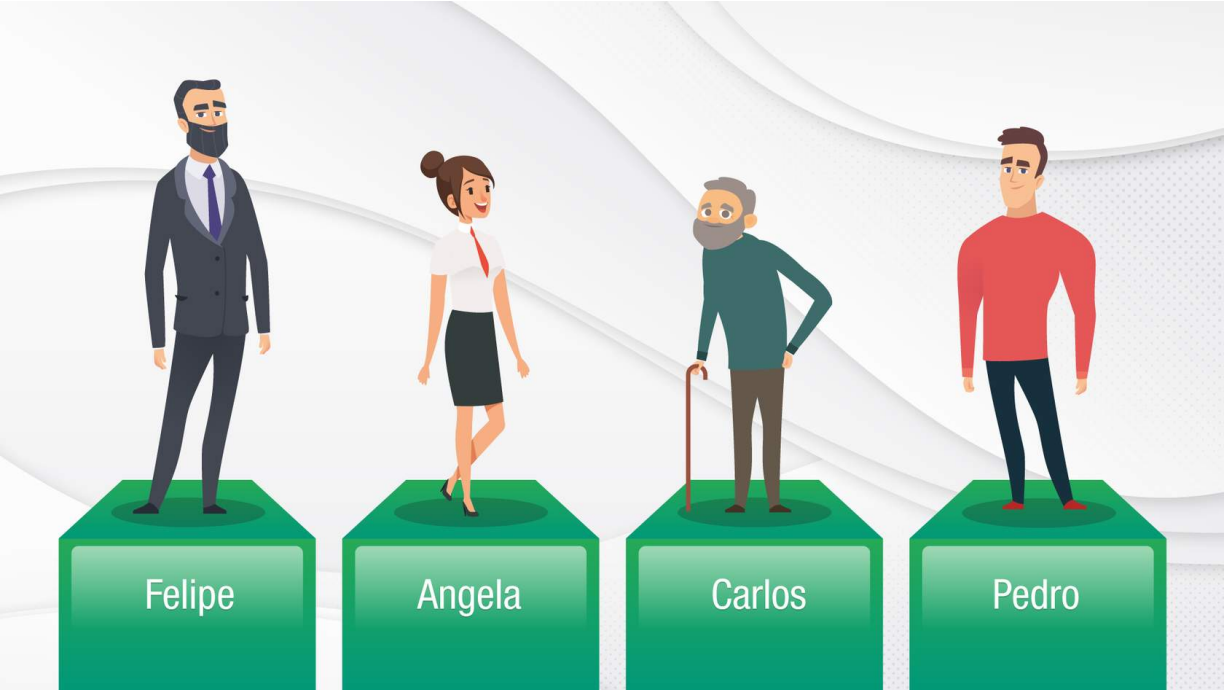
Figura 01



https://www.englishclub.com/vocabulary/irregular-adjectives.htm

What about superlatives?

We compare the characteristics of one person, one animal, one place or one object to all the rest of the group or same category using superlative adjectives. We will study some rules and ways to do this. You will see they are very similar to the ones we use with comparative adjectives.



1. Felipe is the tallest man in the line

2. Carlos is the oldest person in the group.

3. Carlos is the shortest in the line.

4. Angela is the thinnest person in the line.

5. Pedro is the heaviest of all.

6. Pedro is the most muscular guy in the group.

- In sentences 1- 3 *tall*, *old*, and *short* are added -**est** because they have one syllable.
- In sentence 5, *thin* has one syllable and it ends in **consonant + vowel + consonant**. We double the last consonant and add **-est.**
- In sentence 6, *heavy* has two syllables and ends in -y, we change the -**y** to **-iest**
- In sentences 7 and 8, *muscular* and *handsome* have 2 syllables or more, so we use **most**.

➽ Notice how we use ***the*** before the **most** + adjective. This word indicates we are giving the

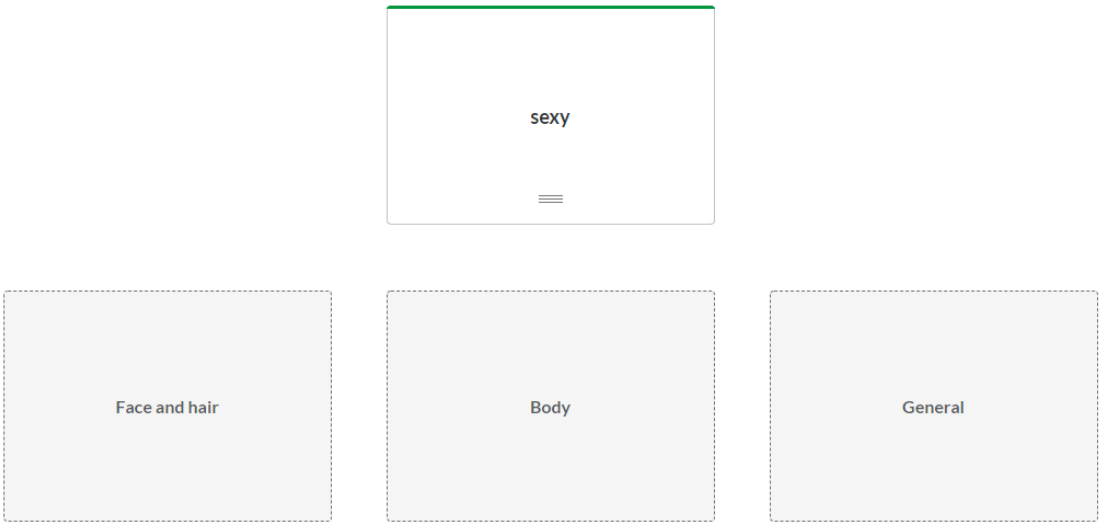
7. Felipe is the most handsome guy of all. 8. Felipe's outfit is the best of all.	highest position among all the elements in the group. ➽ There are irregular adjectives which change completely. In sentence 8, *good* is changed to **the best**. For example, *bad* becomes **the worst**. Check out English CLUB. (2021). Irregular Adjectives. Recuperado el 2021, 09, 06 en: https://www.englishclub.com/vocabulary/irregular-adjectives.htm

Fuente: Agudelo (2021)

Let's practice!

D. Classify the adjectives of the box into the correct category.

Nota este recurso es interactivo, para visualizarlo debe dirigirse a la plataforma.



E. Check this fact file. Then, use the information given to complete the text.



Alex, a Maths Teacher.

Name: Alex

Age: 52

Occupation: Maths teacher

Height: Tall

Weight: Fat

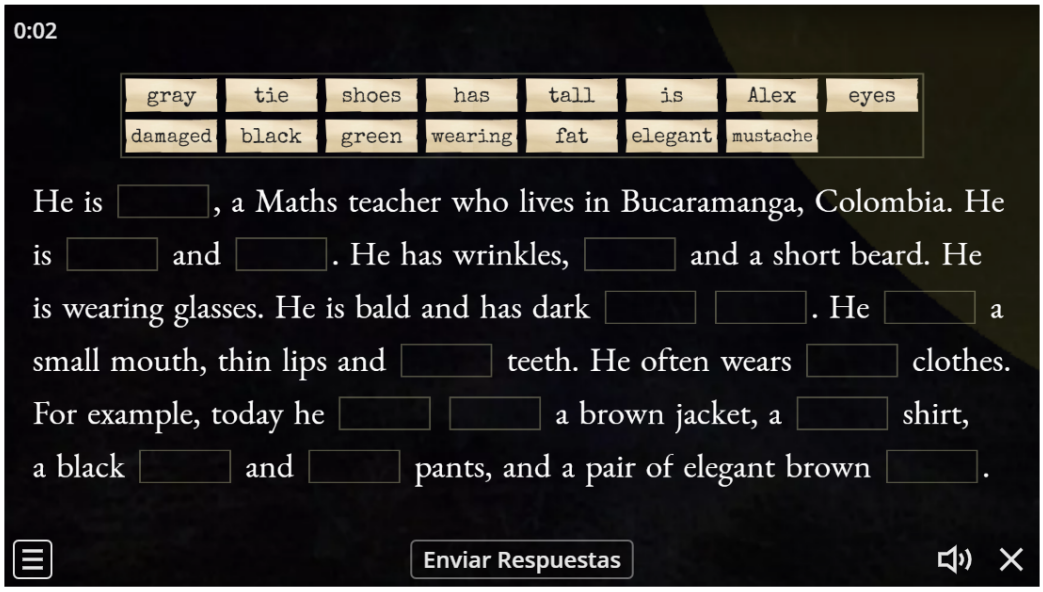
Special features: wrinkles, mustache, beard, glasses.

Hair: bald

Eyes: dark green

Mouth: small with damaged teeth

Clothing: Elegant clothes: Brown jacket, gray shirt, black tie, black pants, brown shoes.



Para visualizar la información del recurso dé clic en el siguiente botón:

VER RECURSO

F. Read this email about Jhon and answer the questions below. You will find some questions related to specific vocabulary. Use context clues or hints (words around) to figure out the meaning.

Email to My Best Friend

Dear Mary,

I hope you are doing great. I remember you told me the last time we saw each other that you were bored and **heartsick** because you haven't found your soul mate. Well, last week I went to Pereira to visit some relatives I hadn't seen for a long, long time and guess what? There I saw my cousin Jhon. You cannot imagine how handsome he is now! I asked him whether he was married or single, and he told me he is single. So, I immediately thought that it would be nice to introduce him to you, my best friend. He may be your future husband. His name is Jhon Giraldo. He is an engineer and works for the government. He is in his early thirties. He has short spiky black hair, bushy eyebrows, **mesmerizing** almond honey-colored eyes that please women, a sharp nose, and sexy full lips with healthy white teeth. His ears are of average size, and he has a small piercing in his right ear. He is very tall, well-built and very sexy. His skin is tanned, and he has a wide back, tattooed arms and long legs. He usually wears casual clothes, so he looks younger than he is, but sometimes he has to wear **stylish** suits for his job. If this description of his physical appearance sounds **appealing** to you, let me know so I can tell him about you too and give him your phone number.

Hope to see you soon again!
-Your best friend, Aleja

1. How old is Jhon?

a) He is in his twenties
b) He is in his thirties
c) He is in his forties

2. What color are Jhon's eyes?

a) Mesmerizing
b) Almond
c) Honey

3. Jhon has tattoos and piercings.

a) True
b) False
c) Information not given

4. What kind of clothes does Jhon usually wear?

a) Suits
b) Elegant
c) Casual

5. If Mary is heartsick, she feels…

a) Sick
b) Sad
c) Loving

6. Jhon is…

a) Tall
b) Healthy white teeth
c) Handsome

7. Jhon is Aleja's…

a) Best friend
b) Cousin
c) Mary

8. Jhon has mesmerizing eyes. What does "mesmerizing" mean?

a) Monotonous
b) Very attractive in a mysterious way
c) Disgusting

9. Jhon has to wear stylish suits for work. "Stylish" means…

a) Elegant
b) Beautiful
c) Expensive

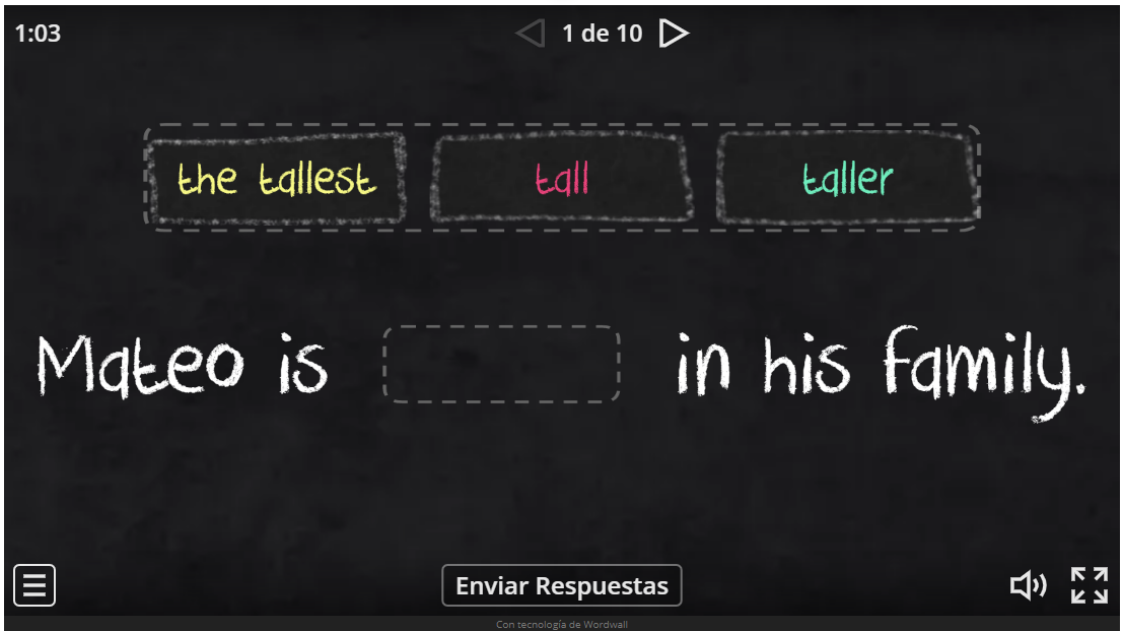
10. If Mary finds this description appealing, it means she finds it…

a) Disappointing
b) Hateful
c) Interesting

G. Look at this family and complete the sentences using the adjectives given in the options.

Valencia's Family





Para visualizar la información del recurso dé clic en el siguiente botón:

VER RECURSO

H. Watch the 4 conversations (segments) and choose **True** or **False**.

Twominute English. (2013, 01, 10). Describing people in english – sample English conversation. [Archivo de video]. Recuperado el 2021, 09, 06 en: https://youtu.be/o23npkPCD-I

VER VIDEO

Describing People

Segment 1: Describing a woman

1. Ms. Davis is a tall woman with dark brown hair and green eyes.
2. Ms. Davis is wearing a black shirt and a black blazer.
3. Ms. Davis is wearing a skirt.

Segment 2. A blind date

4. Joshua is handsome and friendly.
5. Joshua has blue eyes and a bright smile.
6. Joshua is short.

Segment 3. A popular figure

7. Obama is as old as Mandela.
8. Obama is taller and thinner than Mandela.
9. Mandela has white hair.

Segment 4. A football player

10. Sean Culver has brown skin.
11. Sean Culver never uses glasses.
12. Sean Culver has long hair.

Video. Describing people in English - Sample English conversation

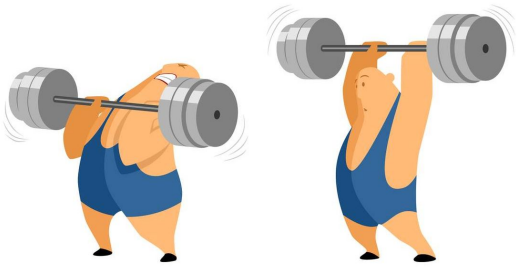
Twominute English. (2013, 01, 10). Describing people in English - Sample English conversation. [Archivo de video]. Recuperado el 2021, 08, 26 en: https://youtu.be/o23npkPCD-I

VER VIDEO

I. Look at these best friends. They like to compete a lot. Give names to the characters and write sentences using the adjectives given in parenthesis in your notebook.



1. (fast) _____
2. (slow) _____
3. (Happy) _____



1. (strong) _____
2. (weak) _____
3. (Good) _____



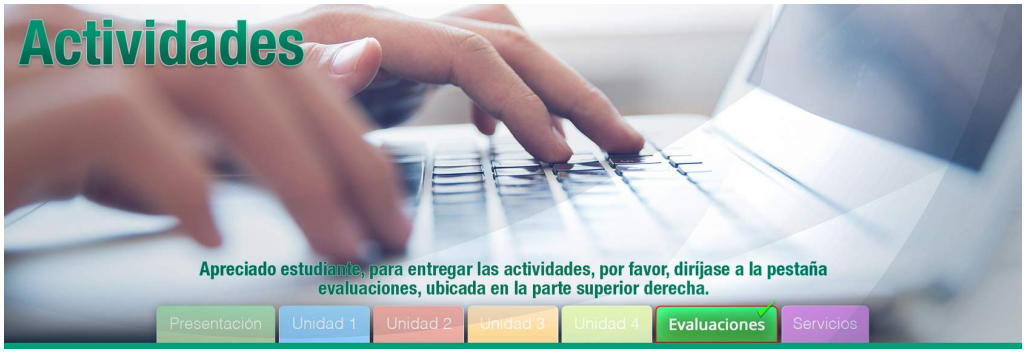
1. (strong) _____
2. (serious) _____
3. (Good) _____
4. (fast) _____
5. (happy) _____

Let's produce!

J. Think of two family members, two friends or two celebrities you like or admire. In your notebook, complete a card like the one in the model below for each person.

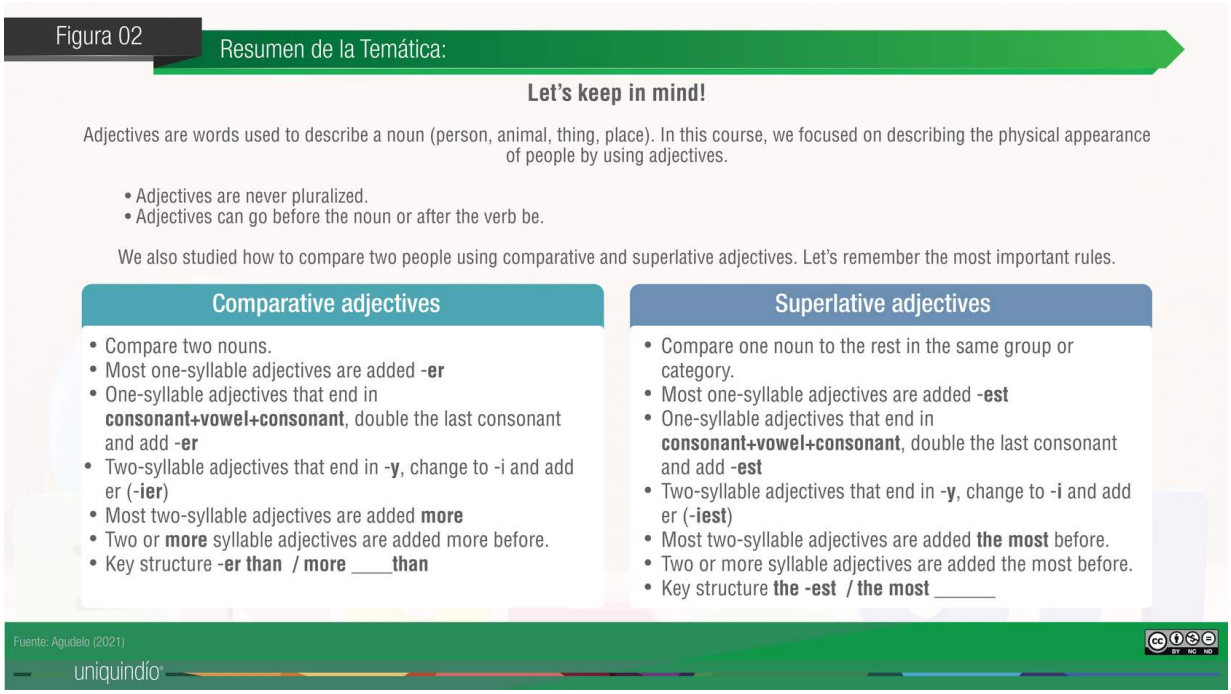
Photo	**Name**: _____ **Age**: _____ **Occupation**: _____ **Height**: _____ **Weight**: _____ **Special features:** _____ _____ **Hair**: _____ **Eyes**: _____ **Mouth:** _____ **Clothing**: _____

Now, use the information gathered before to write a short paragraph describing and comparing the two people.



Resumen de la Temática

Figura 02



Glosario

Adjective: a word used to describe a noun or pronoun.

Appearance: the way a person or thing looks to other people.

Comparative: the form of an adjective that expresses a difference in amount, number, degree, or quality.

Noun: a word that refers to a person, place, thing, event, or substance.

Superlative: the form of an adjective that expresses that the thing or person being described has more of the particular quality than anything or anyone else of the same type.

Syllable: a single unit of speech, either a whole word or one of the parts into which a word can be separated, usually containing a vowel

Taken and adapted from: Cambridge Dictionary (2021)

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